



District Report Card: 2017


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|---------------------------|--|
| State: Maharashtra | District: Raigarh (maharashtra) |
| Class: 8 | Subject: SST |
| Schools: 51 | Students: 1426 |


Participation/Coverage


Students

| GENDER  | Boys | | Girls | |
|--|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 771 | 54.07 | 655 | 45.93 |

| AREA  | Rural | | Urban | |
|---|--------|-------|--------|-------|
| | Number | % | Number | % |
| | 1081 | 75.81 | 345 | 24.19 |

| CATEGORY  | SC | | ST | | OBC | | GEN | |
|--|--------|------|--------|-------|--------|-------|--------|-------|
| | Number | % | Number | % | Number | % | Number | % |
| | 93 | 6.52 | 252 | 17.67 | 545 | 38.22 | 536 | 37.59 |

| CWSN  | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
| | 3 | 6 | 1 | 4 | 2 | 34 |

| Management  | Government | | Government-aided | |
|--|------------|------|------------------|-------|
| | Number | % | Number | % |
| | 114 | 7.99 | 1312 | 92.01 |

Average Performance of Students in SST (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 41.41 | 40.22 | 42.81 | 41.35 | 41.58 | 32.11 | 42.22 | 42.01 | 37.65 | 42.45 | 42.01 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| SST605 | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map | 49.44 |
| SST610 | Locates important historical sites, places on an outline map of India. | 25.76 |
| SST625 | Describes the functioning of rural and urban local government bodies in sectors like health and education | 27.98 |
| SST703 | Explains preventive actions to be undertaken in the event of disasters | 47.97 |
| SST704 | Describes formation of landforms due to various factors | 53.05 |
| SST722 | Explains the significance of equality in democracy | 46.16 |
| SST726 | Describes the process of election to the legislative assembly | 49.01 |
| SST731 | Explains the functioning of media with appropriate examples from newspapers | 32.24 |
| SST733 | Differentiates between different kinds of markets | 48.75 |
| SST734 | Traces how goods travel through various market places | 60.94 |
| SST802 | Describes major crops, types of farming and agricultural practices in her/his own area/state | 41.58 |
| SST805 | Locates distribution of important minerals e.g. coal and mineral oil on the world map | 29.40 |
| SST807 | Justifies judicious use of natural resources | 53.05 |
| SST809 | Draws interrelationship between types of farming and development in different regions of the world | 29.69 |
| SST810 | Distinguishes the modern period from the medieval and the ancient periods through the use of sources | 52.27 |
| SST815 | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. | 55.96 |
| SST816 | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 32.19 |
| SST818 | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues | 37.38 |
| SST823 | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation | 29.38 |
| SST827 | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) | 28.12 |
| SST831 | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability | 36.96 |
| SST833 | Draws bar diagram to show population of different countries/India/states | 63.49 |

Range of Performance of Students who Answered Correctly

| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
|-----------|-------|-----------|-------|-----------|-------|-----------|------|
| Number | % | Number | % | Number | % | Number | % |
| 419 | 29.38 | 532 | 37.31 | 409 | 28.68 | 66 | 4.63 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Locates important historical sites, places on an outline map of India. (25.76)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (27.98)
- 3 - Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act) (28.12)
- 4 - Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (29.38)
- 5 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (29.40)